**KET 3 COURSE OUTLINE**

|  |  |  |
| --- | --- | --- |
| Course Name | **KET 3 Textbook: MORE! 2– Units 1-6 (Herbert Puchta & Jeff Stranks – 2nd edition)** | |
| Learners | Aged 12-16 | |
| Duration | **60 hours (30 sessions: 15 weeks) – 2 hours / session (with 10 minutes’ break)**  **52 hours (Vietnamese teachers) + 8 hours (foreign teachers)** | |
| Overall objectives | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| Learning outcomes | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - asking about favourite things | - asking about favourite things |
| - talking about TV, films, events | - talking about TV, films, events |
| - talking about past actions and holidays | - talking about past actions and holidays |
| - greeting people | - greeting people |
| - saying how you do things | - saying how you do things |
| - writing an invitation | - writing an invitation |
| - writing a summary of a table | - writing a summary of a table |
| Testing assessment | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  - Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  - Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 1:**  **ARE YOU NEW?** | SB: 4,5,6  WB: 4,5  (Part 1) | | | **Dialogue work:** Asking about favourite things  **Vocabulary:** Clubs and groups | | | |  |  | |  |
| 2 | SB: 7,8,9  WB: 5 (Part 2),6,7 | | | **Communication:** Talking about clubs  **Grammar:** Past simple (be & regular verbs), Disagreeing & correcting  **Sounds right:** /t/, /d/, /id/ | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 3 | **UNIT 1:**  **ARE YOU NEW?** | SB: 10,11  WB: 8,9 | | | **Skills:** Reading, Listening, Speaking & Writing (a short text about an after school club) | | | |  |  | |  |
| 4 | SB: 12,13 **& Skills time** | | | **Culture:** Unusual schools  **Extra reading:** International Crime Busters Worldwide: Indonesia | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| **5\_FT** | **UNIT 2:**  **TIME TRAVEL!** | SB: 14,15,16  WB: 10,11  (Part 1) | | | **Dialogue work:** Talking about films / events  **Vocabulary:** TV programmes and films | | | |  |  | |  |
| 6 | SB: 17,18,19  WB: 11 (Part 2),12,13 | | | **Communication:** Talking about TV and films, Talking about past actions  **Grammar:** Past simple (Irregular verbs) | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 7 | **UNIT 2:**  **TIME TRAVEL!** | SB: 20,21  WB: 14,15 | | | **Skills:** Reading, Listening, Speaking & Writing (More connecting words) | | | |  |  | |  |
| 8 | SB: 22,23  WB: 16,17 | | | **CLIL Music:** Media Studies  **Check your progress 1:** Units 1 & 2 | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 9 | **GRAMMAR – VOCABULARY REVISION (UNITS 1 & 2) &SKILLS TIME** | | | | |  | |  |  |  | |  |
| **10\_FT** | **UNIT 3:**  **I DIDN’T SEE YOU AT THE DISCO** | SB: 24,25,26  WB: 18,19 (Parts 1,2) | | | **Dialogue work:** Talking about past actions  **Vocabulary:** Transport, Sounds right: The final /i/, Feelings | | | |  |  | |  |
| 11 | SB: 27,28,29  WB: 19 (Part 3), 20,21 | | | **Communication:** Talking about holidays  **Grammar:** Past simple (Negative, Questions & Short answers & Question words) | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 12 | **UNIT 3:**  **I DIDN’T SEE YOU AT THE DISCO** | SB: 30,31  WB: 22,23 | | | **Skills:** Reading, Speaking, Listening & Writing (Describing a photo) | | | |  |  | |  |
| 13 | SB: 32,33**&**  **Skills time** | | | **Culture:** Unusual ways to get to school  **Extra reading:** International Crime Busters Worldwide: Cairo | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 14 | **REVISION FOR MIDTERM TEST** | | | | | |  |  |  |  | |  |
| 15 | **MIDTERM TEST** | | |  | | | |  |  |  | |  |
| 16 | **UNIT 4:**  **HE’S COOLER THAN YOU** | SB: 34,35,36  WB: 24,25  (Part 1) | | | **Dialogue work:** Opinions  **Vocabulary:** Physical appearance, More adjectives | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 17 | **UNIT 4:**  **HE’S COOLER THAN YOU** | SB: 37,38,39  WB: 25 (Part 2),26,27 | | | **Communication:** Comparing people and films  **Grammar:** Comparisons | | | |  |  | |  |
| 18 | **MIDTERM TEST CORRECTION & GRAMMAR – VOCABULARY REVISION (UNITS 3 & 4) &SKILLS TIME** | |  | | **Skills:** Reading, Listening, Speaking & Writing | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 19 | **UNIT 4:**  **HE’S COOLER THAN YOU** | **SB:** 40,41  WB: 28,29 | | | **Skills:** Reading, Listening, Speaking & Writing (a description of your two best friends) | | | |  |  | |  |
| 20 | SB: 42,43  WB: 30,31 | | | **CLIL Social Science:** A visit to the museum  **Check your progress 2:** Units 3 & 4 | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| **21\_FT** | **UNIT 5:**  **YOU HAVE TO TIDY UP THE HOUSE!** | SB: 44,45,46  WB: 32,33  (Part 1) | | | **Dialogue work:** Talking about future plans  **Vocabulary:** Jobs in the house | | | |  |  | |  |
| 22 | SB: 47,48,49  WB: 33 (Part 2),34,35 | | | **Communication:** Sounds right (have to), Talking about intentions  **Grammar:** be going to, have to | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 23 | **UNIT 5:**  **YOU HAVE TO TIDY UP THE HOUSE!** | SB: 50,51  WB: 36,37 | | | **Skills:** Listening, Reading, Speaking & Writing (An invitation) | | | |  |  | |  |
| 24 | SB: 52,53 **& Skills time** | | | **Culture:** Endurance Events from around the World  **Extra reading:** International Crime Busters Worldwide: Los Angeles | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| **25\_FT** | **UNIT 6:**  **YOU MUST FINISH YOUR HOMEWORK** | SB: 54,55,56  WB: 38,39 (Parts 1,2) | | | **Dialogue work:** Greeting people, Saying how you do things  **Vocabulary:** School subjects, Careers | | | |  |  | |  |
| 26 | SB: 57,58,59  WB: 39 (Part 3),40,41 | | | **Communication:** Talking about school subjects, Sounds right (must / mustn’t), Talking about rules  **Grammar:** Must / Mustn’t, Adverbs of manner | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 27 | **UNIT 6:**  **YOU MUST FINISH YOUR HOMEWORK** | SB: 60,61  WB: 42,43 | | | **Skills:** Reading, Speaking, Listening & Writing (A summary) | | | |  |  | |  |
| 28 | SB: 62,63  WB: 44,45 | | | **CLIL History:** The Victorian Age  **Check your progress 3:** Units 5 & 6 | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 29 | **REVISION FOR FINAL TEST** | | | | |  | |  |  |  | |  |
| 30 | **FINAL TEST** | | |  | | | |  |  |  | |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**